



Drybrook Primary School **Sports Premium 2021/22**

What is the Sports Premium?

The Government is providing funding for primary school PE and sport. The PE and sport premium funding can only be spent on this provision in schools.

In 2021/22 is 16,960. The PE and Sport Premium Funding can only be sent on this provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving their provision of PE and sport in order to:

Develop or add to the PE and sports activities that the school already offers

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

How will we be spending the Sports' Funding and who will benefit?

- All children will benefit by having access to at least 30 minutes of sport and physical activity per day
- The profile of PE and sport will be embedded into the school day by encouraging active break time and active lessons/teaching
- A broad range of sports will be offered to all children.
- All staff will be provided with training opportunities to increase confidence, knowledge and skills.
- Children are given the opportunity to compete in sport and physical activity, during PE sessions



Academic Year: 2021/22		Total fund allocated: £16,960			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
INTENT		IMPLEMENTATION		IMPACT	
Our school focus is clear about what we want our pupils to know and be able to do and about what they need to learn and to consolidate through practice.		Our actions to achieve are linked to our intentions.		Funding Allocation	
Providing a range of sports to include all pupils' interests		A range of sports and clubs		£250	
All children encouraged to increase their fitness through monitoring and informal competitions		Use of October Fitness Challenge, fortnightly fitness challenges throughout school		£250	
Increase activity in the playground through a wider range of resources available and playground leader		New playground equipment Playground leader salary		£3,000	
				Evidence of impact: what do our pupils now know and what can they now do? What has changed?	
				Sustainable and suggested next steps	



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION		IMPACT	
Our school focus is clear about what we want our pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Our actions to achieve are linked to our intentions.	Funding Allocation	Evidence of impact: what do our pupils now know and what can they now do? What has changed?	Sustainable and suggested next steps
Celebration Raise the profile of PE through newsletters, Twitter and celebrations	Achievement celebrated in assembly and whole school display. Children write-up tournament for newsletter.	0		
Sporting events for charitable causes <ul style="list-style-type: none"> Link to school values/PSHE helping others less fortunate Raising money through charitable donations 	Hello Yellow Rudolf Run Race for Life October Fitness Challenge	0		
Growth Mindset <ul style="list-style-type: none"> Continue to develop a growth mindset culture to encourage children to challenge themselves in PE and Sport 	Work linked through Jigsaw and healthy eating A wide range of sports available to include all Updating of Wellbeing noticeboard	0		
PSHE <ul style="list-style-type: none"> Continue to develop the PDW lead role to promote good physical and mental health for all pupils and staff. 	Wellbeing warriors promoted across school Calm, wellbeing space in the staff room	0		



- Further encourage staff-wellbeing

• Further encourage staff-wellbeing				
-------------------------------------	--	--	--	--



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION		IMPACT	
<p>Our school focus is clear about what we want our pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Our actions to achieve are linked to our intentions.</p>	<p>Funding Allocation</p>	<p>Evidence of impact: what do our pupils now know and what can they now do? What has changed?</p>	<p>Sustainable and suggested next steps</p>
<p>Specialist P.E/Sports Coaches and teaching partner</p> <ul style="list-style-type: none"> Employing specialist PE/Sports coaches to work alongside staff in teaching PE and sports 	<p>Continue to develop knowledge, skills and confidence in staff teaching PE and sports whilst working alongside specialist sports coaches</p>	<p>£8,000</p>		
<p>CPD</p> <ul style="list-style-type: none"> Staff to attend CPD sessions and training courses. (To be completed in house) 	<p>Boost staff confidence and increase staff subject knowledge Re-audit of staff skills, confidence and knowledge in key areas Encourage staff to use their own interest to increase pupil activity</p>	<p>0</p>		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION		IMPACT	
<p>Our school focus is clear about what we want our pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Our actions to achieve are linked to our intentions.</p>	<p>Funding Allocation</p>	<p>Evidence of impact: what do our pupils now know and what can they now do? What has changed?</p>	<p>Sustainable and suggested next steps</p>
<p>Extra-Curricular Activities:</p> <ul style="list-style-type: none"> • To develop a wide range of extracurricular clubs led by school staff and external coaches • Purchase equipment to support a rich variety of new clubs and PE lessons • Introduce new sports activities to the clubs timetable • Book Playground Leader training and release of PE Lead • Forest gymnastics 	<ul style="list-style-type: none"> • Source external coaches to deliver sessions • Organisation of part funded/parental contribution clubs • Pupil questionnaire to establish what clubs they would like • Track attendance/ participation rates at clubs 	<p>£2000</p>	<ul style="list-style-type: none"> • 	
<p>Return to swimming</p> <ul style="list-style-type: none"> • Build confidence for all children in swimming after COVID • Children deepen their independence e.g getting themselves changed 	<ul style="list-style-type: none"> • Make swimming sessions available for year 2-6 • Make up for less parent contribution 	<p>£2500 including pool hire, staffing and bus.</p>	<ul style="list-style-type: none"> • 	
<p>Playground Leaders</p> <ul style="list-style-type: none"> • Establish Playground Leaders who will lead challenging activities on the playground at 	<ul style="list-style-type: none"> • Pupil interviews to ensure we are meeting pupils needs • Pupil voice meetings – 	<p>PGL funding – see indicator 1</p>	<ul style="list-style-type: none"> • 	



<p>playtimes and lunchtimes</p>	<p>what other sports would the children like to be put on offer</p> <ul style="list-style-type: none">• Children to have a say on the playground equipment that they may like• Focus particularly on those pupils who do not take up additional PE and Sport			
---------------------------------	---	--	--	--



Key indicator 5: Increased participation in competitive sport (Covid-19 permitting)

INTENT	IMPLEMENTATION		IMPACT	
<p>Our school focus is clear about what we want our pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Our actions to achieve are linked to our intentions.</p>	<p>Funding Allocation</p>	<p>Evidence of impact: what do our pupils now know and what can they now do? What has changed?</p>	<p>Sustainable and suggested next steps</p>
<p>Inter school competitions:</p> <ul style="list-style-type: none"> • To develop additional competitive sporting events • To have more teams in each competition • To host our own fixtures/ competitions with local schools and develop links with local schools • Target – SEN/ PP children • Transport and staffing of tournaments • Participate in KS1 multi-skills festival • Promote MC Football camp and local sports clubs <p>Continue competition in Cluster tournaments and School Games tournaments</p>	<ul style="list-style-type: none"> • Ensure all UKS2 children have at least one opportunity to represent the school in these events • Ensure tournament calendar is up to date • Tournaments calendar sent to all members of staff / is put on website/ on noticeboards • Ensure local sports clubs are advertised in newsletter / in assemblies/ website • Investigate the possibility of clubs offering free taster sessions on their site following engagement with the school? 		<ul style="list-style-type: none"> • 	