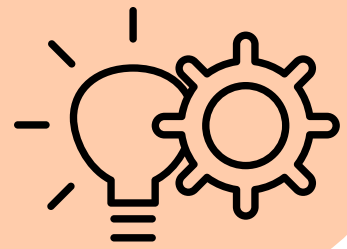




DRYBROOK CURRICULUM IMPLEMENTATION

1. IDENTIFY BARRIERS TO LEARNING

Use tools such as My Plans, My Plan+, EHCP, Pupil Premium Trackers, Year Group In Focus, Pupil Progress Points, Baseline assessments, Speaking and Listening assessments and Subject Monitoring and Improvement Plans to pinpoint challenges in the learning process.



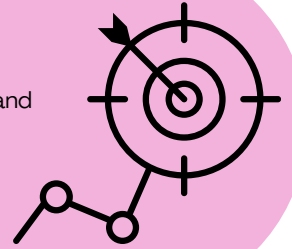
2. SUBJECT LEADERSHIP EXPERTISE

- Leaders are encouraged to bolster their subject expertise by working with experts.
- Delivery methods are tailored to the distinct goals and nature of each subject.
- Subject Improvement Plans, aligned with the school operational plan, are utilised to highlight strengths, weaknesses, and augment learning prospects.
- Regular audits of staff's subject knowledge, CPD planning, and impact monitoring enhance teaching and learning.
- Teaching and learning approaches are ensured across the school through established guidelines.



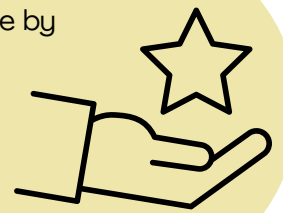
3. PROGRESSION LADDERS

- The Read, Write Inc. is followed for phonics instruction.
- An ambitious progression model is implemented, transforming Early Years & National Curriculum objectives into sequential learning journeys.
- Subjects are progressively structured, enabling students to achieve defined end goals and delve deeper.
- Teachers maintain a broader perspective, fostering higher aspirations for students.
- Prior learnings are frequently revisited, aiding in knowledge retention and embedding in long-term memory.
- Progressive mastery of intricate concepts is ensured, using past learnings as foundational pillars.



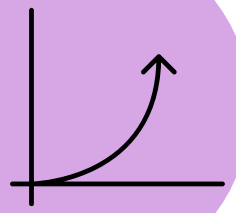
4. SUBJECT CURRICULUM COVERAGE

- Informed decisions on content, timing, and target year groups are made by subject leaders.
- Subjects are meticulously planned and sequenced for comprehensive knowledge and skill development.
- The curriculum ensures an extensive span of knowledge in each subject, reinforced through various learning opportunities.



5. MEDIUM TERM PLANS

- Lessons are systematically sequenced, presenting content in digestible chunks to avoid cognitive overload.
- Essential vocabulary and pivotal knowledge for each subject are emphasised.
- Opportunities are strategically planned to build upon and revisit prior knowledge.
- The foundational principles of instruction guide lesson structures.
- Clear milestones and learning intentions steer the learning journey.
- Diverse student needs, including those with special requirements, are addressed through tailored scaffolding techniques.
- Core ideas and learning components lay the groundwork for subsequent lessons.



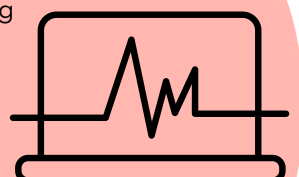
6. CRITICAL PATHS

- Learning is mapped over an entire term to provide a balanced curriculum, ensuring equal emphasis on all subjects.
- Broader school engagement is promoted through integration with school-wide events and activities.



7. PEDAGOGY IN THE LESSON

- Small Class Sizes in KS2 - Tailored instruction in a focused environment for better individual attention.
- Quality First Teaching - Diverse teaching methods cater to different needs, ensuring thorough concept understanding.
- Assessment and Interventions - Regular assessments guide instruction, with timely interventions ensuring no student lags behind.
- Structured Repetition - Revisiting concepts ensures solidified learning and progression, with key ideas frequently reinforced and retrieved from memory.
- Working Walls - These are centred around the learning process, serving as a visual aid and reference for ongoing instruction and study.



DREAMING BIG ACHIEVING TOGETHER