



Drybrook School Curriculum Planning

EYFS	Term 1 and 2	Term 3 and 4	Term 5 and 6
Nursery	<p>Why: local geography and weather across the seasons</p> <p>Name and locate areas around Nursery and grounds and recognise features Recognise familiar features - houses, park, (role play)</p> <p>Observe the weather (then this can be ongoing) Introduce the idea of different countries in the world</p>	<p>Why: local geography compared to global geography; weather across the seasons</p> <p>Know there are different countries in the world and talk about differences they have experienced or seen in photos Recognise different features in stories Simple 'Bear Hunt' maps and weather linked to the story Build on the idea of different countries in the world - where do bears come from?</p> <p>Recognise places where people work - fire station, hospital, vets, school (role play) Use observational skills to locate people who help us in school</p>	<p>Why: local and European geography, maps and weather across the seasons</p> <p>Simple maps - recognise water as blue and land as green on map Naming and locating places on simple floor mats</p> <p>Holidays - different places around UK/ different countries</p>
Enrichment	Local walk Beechenhurst		
Reception	<p>Why: local geography, using simple maps and weather across the seasons</p> <p>Name, locate and recognise features and places of the school setting. Discuss immediate environment Use maps, photographs and aerial views Name the road in which school is located Name, locate and recognise features and places of Drybrook Primary School Use maps, photographs and aerial views and Google Earth Making and using simple maps</p>	<p>Why: contrasting geography and weather across the seasons</p> <p>Recognise some environments which are different from the one in which they live (cold lands) Observing Winter weather and how the weather is different from other seasons</p> <p>Discuss immediate environment Know some similarities and differences between contrasting environments in this country</p>	<p>Why: local and contrasting geography and weather across the seasons</p> <p>Recognise some similarities and differences between life in this country and life in other countries (India or Africa)</p> <p>Know some similarities and differences between contrasting environments - locate self in world Observing Summer weather and how the weather is different from other seasons</p>

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	<p>Observing Autumn weather and how the weather is different from other seasons</p> <p>Local maps</p>	<p>Contrast rural and urban - farm and city (London)</p> <p>Drawing farm maps</p> <p>Observing Spring weather and how the weather is different from other seasons</p>	
	<p>Farm visit</p> <p>Forest schools</p> <p>Fire service visit</p>		

KS1	Term 1 and 2	Term 3 and 4	Term 5 and 6
Year 1	<p>Why: local Geography, maps and using a compass</p> <p>UK Geography</p> <p>Map Skills Y1: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-one/</p> <p>My School, My Area (Geography of the school and its grounds)</p> <p>Where do I live?</p> <p>Follow compass directions</p> <p>Aerial view of the school</p> <p>Aerial view and map of the classroom</p> <p>Local maps</p>	<p>Why: geography of the UK – comparing local area to a local urban area</p> <p>Cities in the UK</p> <p>Gloucester: our local city</p> <p>Drybrook as a village</p> <p>Cinderford as a town</p> <p>The weather – seasons in the UK</p> <p>Weather symbols</p> <p>Geography of the forest of Dean</p> <p>Maps</p>	<p>Why: global geography and weather across the seasons</p> <p>Africa</p> <p>UK compared to Kenya</p> <p>Seas surrounding UK</p> <p>Locate Kenya on globe</p> <p>Locate equator on globe</p> <p>Compare weather</p> <p>Similarities and differences</p> <p>Do they have any weather equipment?</p>
Enrichment	<p>Local walk</p> <p>Gloucester docks</p>		

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Year 2	<p>Why: local geography, map skills</p> <p>Map Skills Y2: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-two/</p> <p>Living in a village and a city: My School, My Area Follow compass directions Aerial view of the school Aerial view and map of the classroom Map of the school Map of Drybrook Observations of weather</p> <p>Maps</p>	<p>Why: local geography of the UK</p> <p>Human and Physical Geography UK:</p> <ul style="list-style-type: none">● Capital cities● Landmarks● Mountains● Rivers● Beaches● Surrounding seas <p>Maps Atlases</p>	<p>Why: global geography and climate comparisons</p> <p>Locate the seven continents on the globe Hot and cold places, Continents and oceans (Equator, North and South Poles, climate) Weather in Drybrook Arctic and Antarctic – climate Sahara Brazil Why: local geography and weather across the seasons</p> <p>Maps Weather equipment</p>
	<p>Walk in the woods – Beechenhurst Beach</p>		

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KS2	Term 1 and 2	Term 3 and 4	Term 5 and 6
Year 3	<p>Why: to learn about the Geography of the UK; map skills</p> <p>Counties, cities Hills, rivers and mountains Using a compass https://www.rgs.org/schools/teaching-resources/the-united-kingdom/</p> <p>Map Skills lesson Y3: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-three/</p> <p>Maps</p>	<p>Why: global geography: to learn about volcanic regions</p> <p>Volcanoes and earthquakes Land use in UK compared to a volcanic region What is it like to live in Spain compared to UK? https://www.rgs.org/schools/teaching-resources/mountains,-volcanoes-and-earthquakes/</p>	<p>Why: to learn about land use in the UK</p> <p>Difference between urban and rural areas How is rural land used? Compare living in a city</p>
Enrichment	Visit Bristol – city, ride along the waterways		
Year 4	<p>Why: to learn about world Geography and the vocabulary associated</p> <p>Cities across Europe Major cities across the world Locate tropics, equator, oceans Time around the world Highest Mountains Longest rivers</p> <p>Map skills lesson Y4: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-four/</p> <p>Maps</p>	<p>Why: to learn about UK Rivers https://www.rgs.org/schools/teaching-resources/rivers-(1)/</p> <p>Water cycle Importance of water for cities – why is Gloucester built on the River Severn? Other UK cities and rivers</p> <p>Maps</p>	<p>Why: comparison of life in FOD to contrasting places around the world</p> <p>Planning a journey in the UK UK mountain ranges Plan a trip to the beach – use maps to get there Compare living by the sea to living in the FOD Compare the similarities and differences of living in a tropical country (Malaysia)</p> <p>Maps</p>
Enrichment	The Beach		

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	Gloucester waterways museum and Gloucester docks, Lydney harbour		
Year 5	<p>Why: learn about the arctic region; map skills</p> <p>Map skills Y5: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-five/</p> <p>Introducing the Arctic/Antarctic Wildlife Science People and Resources Challenges Governance</p> <p>https://discoveringthearctic.org.uk/</p> <p>https://discoveringantarctica.org.uk/for-teachers/</p> <p>https://www.rgs.org/schools/teaching-resources/exploring-shackleton%E2%80%99s-antarctica/</p> <p>Maps</p>	<p>Why: learn about the Geography of Brazil and what life in Brazil is like https://www.rgs.org/schools/teaching-resources/brazil/</p> <p>Where is Brazil? An identification of the human and physical features Locate Brazil on a world map Locate features Brazilian Climate Urbanisation: the great tug of war (push/pull) Rio de Janeiro the lives of people living in the rich and poor areas of Rio de Janeiro. They will be encouraged to use comparative descriptions. The indigenous people of the Amazon rainforest What is it like to live in Brazil?</p> <p>Maps</p>	<p>Why: learn about The UK and Europe https://www.rgs.org/schools/teaching-resources/the-united-kingdom/</p> <p>The UK – London</p> <ul style="list-style-type: none"> ● Building a picture of the UK ● UK climate, mountains and rivers ● Famous cities ● Farming ● Transport <p>The Mediterranean Capital cities across Europe Maps Cities on the Mediterranean</p> <p>Maps</p>
Enrichment	<p>Que Gardens Botanic Gardens Bristol Zoo – learning about Amazon</p>		
Year 6	<p>Why: learn about how trade links people across the globe</p> <p>Trade and economics Global Trade</p>	<p>Why: plastic pollution across the globe – climate crisis https://www.rgs.org/schools/teaching-resources/extreme-weather/</p>	<p>Why: learn about life in Australia</p> <p>Independent study</p> <p>6 figure grid references</p>

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	<p>https://www.rgs.org/schools/teaching-resources/global-trade/ How did trade get global? Food and global trade The global supply chain What does the UK export and to where? Investigating fairtrade Highest-valued exports</p> <p>OS Maps Map Skills Y6: https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-six/</p>	<p>Weather and climate in the UK What is TEMPEST? Tornadoes in the UK? A year without summer</p> <p>Plastic pollution Classifying plastics</p> <p>https://www.rgs.org/schools/teaching-resources/microclimate/ Microclimate field study</p>	<p>Locating Australia (write to an Australian pen pal) Australia's diverse landscape Weather and climate The Australian population Australia's cities Daily life in Australia</p>
Enrichment	Recycling centre City visit Avonmouth port		