



Sand skills progression

Progression of Skills	Vocabulary	Resources to support
<p>Explore both wet sand and dry sand Explores moving sand using spade/scoops. Digs using hands. Lifts sand in hands and places back down. Make impressions using hands, fingers, knees, arms. Fills containers/buckets with sand. Pats down sand to make it smooth. Moulds with hands Sifts sand through fingers. Explores and observes the way sand moves through a sieve.</p>	<ul style="list-style-type: none"> ● Names of equipment. ● Fill, dig, empty, flatten, level off, pile up, sink, smooth out, crumble, and disappear. ● Wet, dry, damp, soggy, soaked, squelchy, warm, cold, soft, hard, solid, level, lumpy, crumbly, rough, sharp, spiky, smooth, runny ● Pattern, print, mark, shape, mould, squeeze, pour, scratch, drag, drop, slide. Big(ger), small(er), tall(er), short(er), wide(er), long(er), thin(ner), higher, full, empty, order, size. <p>Adult interaction</p>	<ul style="list-style-type: none"> ● Buckets ● Scoops ● Sieves
<p>Scoops sand up using scoop/spade. Moves sand from A to B using a spade. Loses little sand off the spade. Able to dig a hole or space in sand. Free play with hands -makes shapes, heaps and tunnels. Fills moulds and shapes and turns over to make shape. Build/mould simple shapes using hands (eg, mountain/hill) Enclose / bury. Recognises that damp sand holds shape. Recognises that dry sand falls freely through fingers/sieve. Explore the effects of adding water to sand</p>	<ul style="list-style-type: none"> ● What do you think will happen if: <ul style="list-style-type: none"> ○ We pour the sand onto the sand wheel? ○ We pour sand into this tube/funnel/bottle? ○ We add a little/lot of water to the sand? ● How could we...? ● Why did that happen? 	<ul style="list-style-type: none"> ● Graduated buckets ● Rakes ● Spades- long and short handled ● Large Spoons/ladles ● Different sized sieves/colanders

Selects the most appropriate scoop/spade for digging.
Digs with control.
Digs for a desired purpose.
Uses a range of containers/moulds to create intricate sand creations.
Uses spades/scoops/buckets to make sand into desired shapes.
Build more defined shapes (eg castle/house) using hands and tools
Discuss the effects and properties of wet and dry sand.

- Wooden spoon (small)
- Small scoop
- Teaspoon
- Fingers
- Resources with different sized spouts