



Small world skills progression

Progression of Skills	Vocabulary	How to support?
<ul style="list-style-type: none"> • Imitates sounds (e.g.vehicles and animals) • Represents objects as what they are. • Represent an environment that they are familiar with. • Explains their actions in small world play (e.g. the girl is going on the train) • Enacts their experiences through a narrative. 	<ul style="list-style-type: none"> • Vocabulary associated with feelings 'happy', 'sad', 'angry', 'worried', 'frightened', etc. • Vocabulary linked to props & resources related to theme — homes, rooms, shops, medical services, transport & travel, animals, etc. • Vocabulary linked to rhymes and stories. 	<p>Open ended resources – pine cones, rocks, pebbles, buttons, lollipop sticks, small pieces of fabric, sticks, pegs, foliage</p> <p>Mini me character photos</p> <p>Animals, figures, mini trees, flowers, vehicles, fences</p>
<ul style="list-style-type: none"> • Represents objects as different objects. • Explains what they are (e.g. - this is my car) • Talks expressively about the object they have represented as something else. • Represent/create environments from stories. • Uses some story language in their play - familiar lines from stories, familiar story themes. • Articulates thoughts and feelings through narrative. 	<ul style="list-style-type: none"> • Language associated with different roles — family members, different jobs, etc. • Giving instructions and directions. • Language associated with different situations — sorting out problems, enquiring, complaining, etc. 	

<ul style="list-style-type: none"> • Represents a range of resources as chosen objects. • Able to find a resource for a given purpose to fit in with their narrative. • Create an environment that they have created/imagined. • Children design and imagine their own story setting • Uses story language and story features to create a narrative of their own. <p>Uses new vocabulary learned within their narrative.</p> <ul style="list-style-type: none"> • Able to intertwine their own experiences with the experiences of others. • Creates shared narratives. 		<p>Open ended resources – pine cones, rocks, pebbles, buttons, lollipop sticks, small pieces of fabric, sticks, pegs, foliage</p> <p>Mini me character photos</p> <p>Animals, figures, mini trees, flowers, vehicles, fences</p> <p>Clipboards and paper</p>
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