

Music development plan summary: Drybrook Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Thomas Henesey
Name of local music hub	Music works

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and

parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

1. Music Curriculum:

- Music is taught for 30 minutes per fortnight in class, supplemented by regular assembly singing.
- The curriculum focuses on building an understanding of music, primarily through teaching the features of music used in composition, with a strong emphasis on technology.

2. Lesson Structure:

- Each lesson includes time for teaching, rehearsing, composition, and performing.
- The lessons aim to foster creativity and build confidence in pupils' ability to compose and perform.

3. Assessment:

- Teacher feedback is provided continuously to support pupils' progress, with formal end-of-key-stage assessments to measure outcomes.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

1. Music Tuition:

- Music tuition focuses on drums across Key Stage 2, with whole-class sessions to be arranged through a partnership with Gloucestershire Music.

2. Choirs and Performances:

- Pupils participate in a school choir and various performances.
- The school is involved in young voices.
- In addition to school-based events, pupils also perform at local village events throughout the year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

1. School Performances:

- There are regular performances throughout the year, such as Christmas and termly concerts, both in-school and within the community.

2. External Engagement:

- The school participates in local village events, giving pupils a broader platform to showcase their musical talents.

In the future

This is about what the school is planning for subsequent years.

Drybrook Primary plans to review and expand its musical offerings, with a focus on:

- Increasing opportunities for live performances.
- Expanding the integration of technology into music education.
 - Exploring new ways to engage students in composition and performance through innovative teaching methods.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.