



Drybrook School Curriculum Overview: Music

Year Group	<u>Term 1 and 2</u>	<u>Term 3 and 4</u>	<u>Term 5 and 6</u>
Nursery	<p>Exploring Sound and Rhythm</p> <ul style="list-style-type: none"> - Introduction to basic rhythms using body percussion (clapping, tapping). - Explore environmental sounds and everyday noises. - Respond to music with simple movements. 	<p>Exploring Pitch and Tempo</p> <ul style="list-style-type: none"> - Use instruments and voice to create high and low sounds. - Recognise fast and slow tempos in songs. - Continue body percussion exploration. 	<p>Music and Movement</p> <ul style="list-style-type: none"> - Engage with music through movement. - Participate in simple songs and action rhymes. - Introduce instruments like shakers and tambourines to explore rhythm.
Reception	<p>Basic Rhythms and Beats</p> <ul style="list-style-type: none"> - Understand simple rhythmic patterns using clapping and tapping. - Introduction to tempo (fast/slow) through listening activities. 	<p>Exploring Pitch and Melody</p> <ul style="list-style-type: none"> - Identify high and low notes in simple songs. - Sing and play simple melodies using instruments like xylophones. - Recognise dynamic changes (loud/soft). 	<p>Introduction to Musical Stories</p> <ul style="list-style-type: none"> - Explore music that tells a story (e.g., "Peter and the Wolf"). - Use simple instruments to accompany storytelling. - Participate in a group performance.
Year 1	<p>Rhythm and Melody Basics</p> <ul style="list-style-type: none"> - Identify and clap simple rhythms. - Introduction to melody through singing familiar songs. - Explore different sounds using classroom percussion instruments. 	<p>Music and Dynamics</p> <ul style="list-style-type: none"> - Explore changes in dynamics (loud/soft) through singing and playing. - Perform simple songs with a focus on varying dynamics. 	<p>Music and Emotions</p> <ul style="list-style-type: none"> - Understand how music can convey emotions (happy, sad, excited). - Experiment with creating different moods using rhythm and melody. - Participate in a class performance.
Year 2	<p>Exploring Rhythm and Beat</p> <ul style="list-style-type: none"> - Develop rhythm skills using 	<p>Introduction to Melody and Harmony</p> <ul style="list-style-type: none"> - Sing and play simple melodies using 	<p>Music and Storytelling</p> <ul style="list-style-type: none"> - Understand how music

	<p>body percussion and simple instruments.</p> <ul style="list-style-type: none"> - Explore steady beats and simple rhythmic patterns. 	<p>classroom instruments (xylophones).</p> <ul style="list-style-type: none"> - Introduction to basic harmony through rounds and group singing. 	<p>enhances storytelling.</p> <ul style="list-style-type: none"> - Compose simple sound effects to accompany a story. - Perform a simple musical story in class.
Year 3	<p>Introduction to Rhythm and Melody</p> <ul style="list-style-type: none"> - Create more complex rhythmic patterns using body percussion and instruments. - Understand simple melodies and pitch through singing and instrument play. 	<p>Exploring Harmony and Chords</p> <ul style="list-style-type: none"> - Introduction to harmony through rounds and basic chords on instruments (keyboards/xylophones). - Experiment with creating group harmonies. 	<p>Music from Different Cultures</p> <ul style="list-style-type: none"> - Explore music from various cultures, focusing on rhythms and instruments. - Compose and perform culturally inspired musical pieces.
Year 4	<p>Developing Scales and Melodies</p> <ul style="list-style-type: none"> - Learn major and minor scales and their use in creating melodies. - Sing and play scales on instruments. 	<p>Exploring Harmony and Musical Expression</p> <ul style="list-style-type: none"> - Develop more complex harmonies and perform in small groups. - Focus on musical expression through dynamics and articulation. 	<p>Music from Around the World</p> <ul style="list-style-type: none"> - Study world music and how it reflects different cultures. - Compose and perform music inspired by different global traditions.
Year 5	<p>Complex Rhythms and Time Signatures</p> <ul style="list-style-type: none"> - Learn complex rhythms and different time signatures (e.g., 3/4, 4/4). - Perform rhythmic patterns using percussion instruments. 	<p>Exploring Melody and Emotions in Music</p> <ul style="list-style-type: none"> - Create melodies that convey different emotions (happy, sad, etc.). - Focus on articulations (staccato/legato) to express musical ideas. 	<p>Introduction to Music Genres</p> <ul style="list-style-type: none"> - Study different music genres (rock, classical, jazz) and their characteristics. - Compose pieces inspired by different genres and perform in groups.
Year 6	<p>Advanced Rhythms and Syncopation</p> <ul style="list-style-type: none"> - Master complex rhythmic patterns and syncopation. - Perform syncopated rhythms using classroom instruments. 	<p>Melody and Counterpoint</p> <ul style="list-style-type: none"> - Explore counterpoint and how multiple melodies interact. - Compose and perform pieces featuring counterpoint. 	<p>Music Technology and Film Scores</p> <ul style="list-style-type: none"> - Study how technology is used in music production. - Compose and perform music for film scenes using digital tools.

