



KS2 Class Teacher

FIXED TERM MATERNITY COVER -

FULL ACADEMIC YEAR

RECRUITMENT PACK

Proud to be part of the

Introduction



Dear candidate,

I am thrilled to invite you to apply for a unique teaching position at Drybrook Primary School, a role that comes at a time of genuine momentum and growth for our school. We are seeking a passionate and committed educator to join our team on a fixed-term basis, covering maternity leave.

Over the last year, Drybrook has gone from strength to strength. We were incredibly proud of our most recent Ofsted report, which praised the significant progress made across the school, especially in reading, writing, and maths. These core subjects continue to be at the heart of our curriculum and underpin everything we do in the classroom. Alongside this, we are pushing ahead with our wider curriculum development and providing children with the best possible educational experiences.

Drybrook Primary is part of the Forest of Dean Trust, and we are now working more collaboratively than ever. With Forest View School recently joining the Trust, we've expanded our network and now benefit from at least half-termly subject network meetings and high-quality professional development shared across multiple primary schools. These sessions are supportive, collaborative, and focused on improving practice, with staff at all levels sharing expertise and learning from one another.

The school itself is in a beautiful location, and I feel very lucky to lead such a dedicated and hard-working team. We're a small school with a big heart—welcoming, inclusive, and committed to providing children with the tools they need to thrive academically, socially, and emotionally. We believe in strong outcomes for children, but we also place huge value on enrichment, creativity, and ensuring every child feels seen, known, and supported.

Staff development is a key part of our vision. Through the Trust, we offer clear pathways for professional growth and access to subject specialists and coaching to help you keep improving. Whether you're early in your career or more experienced, you'll find challenge, support, and a warm, positive culture here.

Thank you for your interest in this post—I look forward to hearing from you.

Thomas Henesey
Headteacher



About the Trust



Who are we?

The Forest of Dean Trust is built on collaboration, challenge and support. We are passionate about achieving the best possible outcomes for the students and communities we serve.

We are three schools situated in the Forest of Dean, Gloucestershire. Our Schools include Dene Magna (a secondary and sixth form), Drybrook Primary and Forest View Primary schools. All our schools have been graded Good or Outstanding by OfSTED in their most recent inspections.

We are ambitious and want our trust to continue to grow, but we are mindful that this growth should be done at the right pace and for the right reasons.



About Drybrook School

Dream Big, Achieve Together is at the heart of all we strive to do at Drybrook and we believe it makes the school a special place to study in, work at and be a part of. The school became part of the Forest of Dean Trust in April 2020.

At Drybrook we believe that it is important to value each individual within the school community and to celebrate all of their achievements. We value the gift of learning and recognise that we all have the right to succeed. We have high expectations of ourselves and others and recognise the importance of working in partnership with our community and parents/carers.

Dream Big, Achieve Together

At Drybrook we embrace our location in the Forest of Dean but also challenge our children to thrive in modern Britain where they can create change. We believe that we equip pupils for life in modern Britain and for an ever-changing world. We also believe that we will help maintain loyalty to this wonderful part of the world and an ability to use the heritage and culture from the Forest of Dean in whatever pupils go on to do.

Even though we know that working with children is the best job in the world, we completely understand the toll it can take on us. As a trust, we value looking after our teams and we provide innovative ways to show our appreciation.

We believe it is only right that we balance the challenges that we set, with an understanding that getting the best out of someone means valuing them and nurturing them. Yes, we are on a rapid school improvement journey, but we know that a passionate, supported and well-directed team will go on to achieve great things.



HeadTeacher - Mr Henesey

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www.drybrookschool.co.uk





Job Details

KS2 Class Teacher

Fixed term contract from 1st September 2026 to 31st August 2027 (to cover maternity)

0.40 FTE (Monday and Tuesday each week, term time only)

MPS/UPS, dependent on experience

Reporting to the Headteacher

Closing Date -13th April

Interview -21st April

Desired Start - 1st September 2026

What you need to know about the role

We are looking for an inspirational and dynamic teacher who puts the outcomes of the children at the heart of their planning and decision making; Someone who leads by example in the classroom and has a real understanding about how positive change can help a school and community continue to grow.

You will need to be dedicated to ensure excellence is embedded in all that you do and to promote the school's and the trust's vision, ethos and values. At Drybrook we do this by "dreaming big and achieving together".

MAIN RESPONSIBILITIES

- Responsible for the planning & delivery of high quality lessons.
- Use data effectively to plan lessons and monitor pupil progress.
- Contribute to the development of effective teaching and learning strategies within the school.
- To ensure all pupils in your teaching groups are challenged, for example those with special needs, gifted and talented and those in receipt of Pupil Premium.
- To contribute to and develop schemes of learning as directed by the Headteacher.
- Work alongside other members of staff to develop effective school improvement plans.
- To support the whole school initiatives including Literacy, Numeracy & RSHE.
- Set homework in accordance with school policy.
- Provide regular written feedback to pupils regarding their progress.
- Have effective strategies in place to ensure pupils meet targets and achieve in line with their abilities.
- Ensure you work in accordance with the Health and Safety policies and practices, including risk assessments.
- To promote team work and a positive spirit within the school.
- To embrace all CPD programmes already within the trust.
- To keep up to date with new initiatives and national developments.



Job Details

OTHER SPECIFIC DUTIES

- To engage with and continue personal development.
- To engage in the performance review process.
- To undertake any other duty as specified by the Headteacher not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applications or continued employment for any employee who develops a disabling condition.
- To represent Drybrook School and the Trust in a professional manner.
- Adhere to the policies set out by the school and Trust.

ACCOUNTABILITY

- Work to fulfil requirements of Teachers' Standards (QTS, main scale or UPS).
- Regularly analyse and interpret data on the progress of your pupils and take appropriate actions in the light of analysis.
- Act as a role model for young people; inspiring them.
- Ensure that all groups of pupils, including those in receipt of pupil premium, make outstanding progress.
- Evaluate your own lessons to ensure they focus on effective and consistent high quality teaching and learning.
- Attend training where needed.
- Observe teaching and work with colleagues to develop the very best lessons.
- Promote independent learning within your lessons.



Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good honours degree • Qualified teacher status 	
Experience	<ul style="list-style-type: none"> • Feedback confirming excellent teaching • A track record demonstrating a commitment to high standards, continuous improvement and quality assurance • A track record of effectively leading/motivating pupils and developing team approaches 	<ul style="list-style-type: none"> • Experience of teaching across the primary range • Experience of supporting children with SEND including EHCPs
Professional development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development • Evidence of keeping up to date with educational thinking and knowledge • A strong commitment to the quality professional development of staff 	<ul style="list-style-type: none"> • A potential to develop leadership and management skills in the future
Knowledge	<ul style="list-style-type: none"> • Ability to teach across the primary range • Knowledge and experience of the primary curriculum • A good understanding of the use of target setting and track 	<ul style="list-style-type: none"> • An understanding of the use and potential of ICT to develop learning
Practical and intellectual skills	<ul style="list-style-type: none"> • A commitment to placing teaching and learning at the heart of your work • A commitment to promoting the ethos of Drybrook School and the Trust with accent on high achievement for all • Ability to empathise with the needs of pupils and to be firm but fair and effective • Ability to prioritise and manage time effectively • An effective communicator and motivator of pupils • A team player with the ability to establish good working relationships with staff, pupils and parents • The ability to set clear expectations and parameters and to hold other accountable for their performance • The ability to challenge underperformance • A commitment to safeguarding the needs of children and young people 	
Personal qualities	<ul style="list-style-type: none"> • A positive attitude to continuous improvement • A commitment to ensure each pupil maximises their potential and enjoys the process • A positive role model to pupils • A sense of humour • An ability to communicate and work with a range of adults • Hardworking and a team player • A reflective practitioner who wants to continue learning 	



Benefits

We believe that to provide the best teaching and learning experience to our students we should invest in our staff, and insure they are supported in delivering great experiences, that will shape our students growth.

Supported by the Trust, we offer a range of benefits to enhance our work environment and support the professional and personal growth of all staff, including work-life balance.

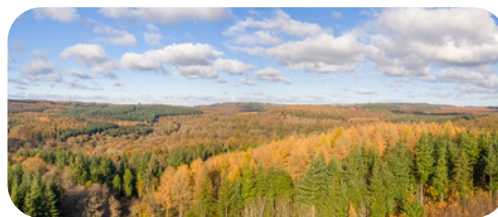
Pension Scheme

At the trust, we value your future. That's why we offer membership to the Local Government Pension Scheme (LGPS) to all staff. The LGPS is one of the UK's largest and most generous public sector pension schemes, providing you with a secure and reliable income in retirement, employer contributions, and a range of valuable benefits for you and your family.



Other staff benefits

- Competitive, benchmarked salary
- At least 6 INSET days a year
- Protected CPL time
- Supported professional development pathways for all staff
- Excellent leave entitlement for central services trust staff, 25 days a year, increasing to 30 days after 3 years of service.
- Annual leave trading for eligible staff allowing the purchase or sale of up to 5 days leave a year.
- Family-friendly policies
- Flexible working for appropriate roles
- Membership to industry benefit scheme - Blue Lights, offering discount
- Qualified Level 5 or 7 coaching for employees



Are you interested?



Application

To apply for this position, please complete an application form which can be found at <https://www.drybrookschoo.co.uk/page/?title=Vacancies&pid=36>

Please send this application form to admin@drybrookschoo.co.uk

Applications must be received no later than 13th April 2026. Applications received after this date will not be considered.

If you have any questions about the role, or recruitment process please contact us on admin@drybrookschoo.co.uk or by phone at 01594 542448.

Interview Process

The interview date will be 21st April 2026. Shortlisted candidates will be invited by email to attend an interview.

References may be taken up after shortlisting. Please indicate on your application form if you are happy for us to do so. As part of your interview, you may be asked to undertake a practical test related to the knowledge and abilities in the person specification - this will be confirmed when we send you an interview schedule nearer the date, along with any prior preparation you can complete.

Safeguarding

Forest of Dean Trust and its Schools are committed to safeguarding and promoting the welfare of children and young people and would expect all staff to share this commitment. The school believes in equal opportunities and encourages all staff and children to be treated similarly, unhampered by artificial barriers or prejudices or preferences.

As a Trust we are committed to safety awareness and we undertake the following procedures:

- We have DSL's trained to an enhanced level.
- All staff will require an enhanced DBS check, section 128 check and the prohibition register will be checked. We also have staff trained in Safer recruitment.
- We will conduct online searches (including social media) for all shortlisted candidates.
- Our Child Protection Policy can be found on our website under Policies.

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